

NORTH SYDNEY GIRLS HIGH SCHOOL

HSC Mathematics Extension 2

Assessment Task 1

E9

Term 4 20

Name:	e:Mathematics Class:					
Student Number						
Time Allowed:	50 minutes	+ 2 minutes r	reading time			
Available Marks:	45					
Instructions:						
Question 1 (a) I	Multiple choic	e (10 marks)				
	• Indicate	your answer b	by colouring th	e appropriate ci	rcle	
(b) (Constrained a	nswer (marks	5)			
	• Indicate	your answer b	by entering it ir	nto the diagram	on the answer	sheet provided
Question 2	uestion 2 Free response (10 marks)					
	 Write or Do not Attempt Show all 	n one side of th work in colum t all questions Il necessary wo	ne page only ins orking	on booklet prov ete or poorly arr		
Question	1 -10	11a	11 bc	12	Total	
E3	/10	/5			/15	
E2				/10	/10	

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Question 1

Multiple Choice (10 marks). Please answer on the answer sheet provided.

Let z = 5 - 2i and w = 3 + 4i. Then $z - \overline{w}$ is (1) 2 - 6i2 + 2i(A) (B) (C) 8-6*i* 2 - 2i(D) $\frac{1}{i^{101}} =$ (2) (C) *i* (A) (B) 1 (D) -1 -i

(3) If z = a + ib, where $a \neq 0$ and $b \neq 0$, which of the following statements is false?

(A) $z - \overline{z} = 2bi$ (B) $|z| + |\overline{z}| = |z + \overline{z}|$

(C)
$$\arg(z) + \arg(\overline{z}) = 0$$
 (D) $|z|^2 = z\overline{z}$

(4) If
$$z = i - \sqrt{3}$$
 then $\arg(z^4)$ is
(A) $\frac{2\pi}{3}$ (B) $\frac{\pi}{3}$
(C) $-\frac{2\pi}{3}$ (D) $-\frac{\pi}{3}$

- (5) The non-real roots of $z^3 + 8 = 0$ have
 - (A) modulus 8 and arguments $\pm \frac{2\pi}{3}$ (B) modulus 8 and arguments $\pm \frac{\pi}{3}$ (C) modulus 2 and arguments $\pm \frac{2\pi}{3}$ (D) modulus 2 and arguments $\pm \frac{\pi}{3}$

(6) If
$$z = 2i$$
 and $w = 2 - 2i$, then the modulus and argument of $\frac{z}{w}$ are respectively

(A) $\frac{1}{\sqrt{2}}, \frac{3\pi}{4}$ (B) $\frac{1}{\sqrt{2}}, -\frac{\pi}{4}$

(C)
$$\sqrt{2}, \frac{3\pi}{4}$$
 (D) $\sqrt{2}, \frac{\pi}{4}$

(7) Let $u = 4(\cos\frac{3\pi}{4} + \sin\frac{3\pi}{4})$ and $v = r(\cos\theta + i\sin\theta)$. If $uv = 12(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3})$, then

> (A) $r = 3, \theta = \frac{5\pi}{12}$ (B) $r = 8, \theta = -\frac{5\pi}{12}$ (C) $r = 8, \theta = \frac{5\pi}{12}$ (D) $r = 3, \theta = -\frac{5\pi}{12}$

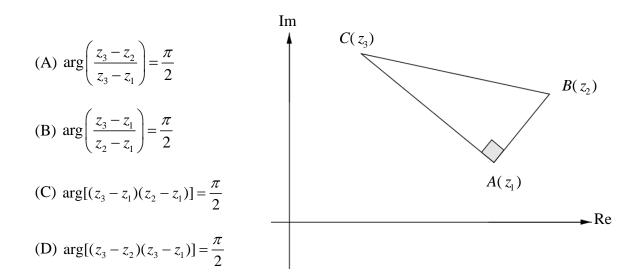
(8) The point R represents the complex number z on the Argand diagram. Which of the following describes the locus of R specified by |z-6| = |z|?

(A) Circle centre (6,0), radius |z|

The equation $x^2 - 2ix + 3 = 0$ has

(9)

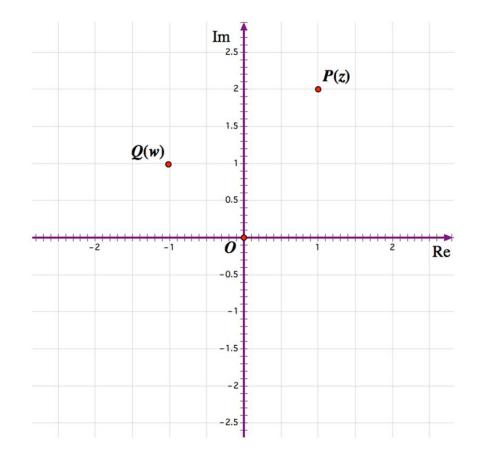
- (B) Circle centre the origin, radius |z|
- (C) Perpendicular bisector of (0,0) and (6,0)
- (D) Perpendicular bisector of (0,0) and (0,6)
- (A) no roots (B) one real and one complex root
 - (C) two purely imaginary roots (D) two real roots
- (10) The points *A*, *B* and *C* are three points on the Argand plane representing the complex numbers z_1 , z_2 and z_3 respectively as shown on the diagram. *AB* is perpendicular to *AC*. Which statement is correct?



Question 11 continued: Constrained Answers (20 marks).

Indicate your answer by entering it into the appropriate diagrams on the answer sheet provided.

(a) Point P represents the complex number z and Q represents the complex number ω .



Plot the points that represent

- (i) $A(\overline{z})$
- (ii) $B(-\omega)$
- (iii) $C\left(\frac{1}{\omega}\right)$
- (iv) D(iz)
- (v) $E(\omega-z)$

(b)		
(i)	Plot the roots of $z^8 - 1 = 0$ on the Argand Plane provided.	2
(ii)	Let the root with the smallest positive argument be α	
(iii)	Write the complex number that is in the fourth quadrant in terms of α .	1
<i>(</i> •)		
(iv)	Write α^{-10} in modulus argument form.	1

(c) Sketch the following loci and the answer sheet provided show all important features:

(i) |z-3-2i| = |z+3|

(ii)
$$-\frac{\pi}{4} < \arg(z) < \frac{\pi}{4}$$
 and $\operatorname{Re}(z) \le 2$ 2

(iii)
$$0 \le \arg(z-5+2i) \le \frac{\pi}{2}$$
 and $|z-5+2i| \le 1$ 3

(iv)
$$|z-3+4i| = 2$$
 and determine the maximum and minimum values for $|z|$ 3

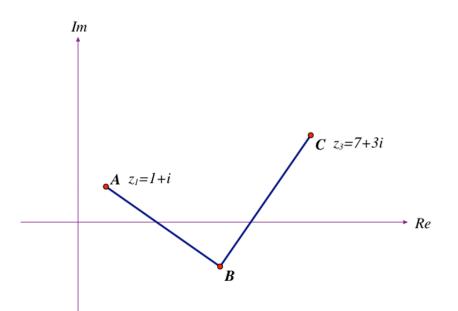
Question 12: (10 marks) Free Response

(a) Show that for any non zero complex number
$$z$$
 2
 $\arg\left(\frac{z}{\overline{z}}\right) = 2\arg(z)$

(b)

(i) Find the square roots of 5-12i.

(ii) Hence solve the equation $z^2 - (1-4i)z - (5-i) = 0$, expressing your answers in the form a + ib. 2



The points A and C represent the complex numbers $z_1 = 1 + i$ and $z_3 = 7 + 3i$ and B represents the complex number z_2 . Find the complex number z_2 in the form a + ib where a and b are real, such that $\triangle ABC$ is isosceles and right-angled at B.

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Marks

2

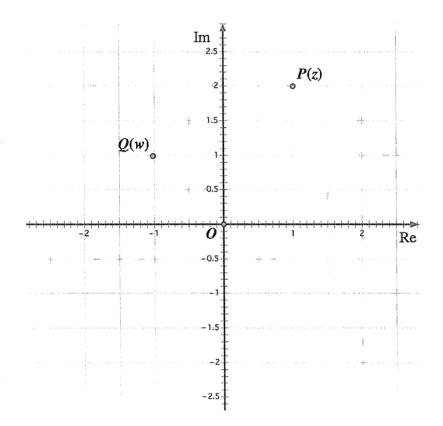
\Student Númber:_

Multiple choice answer sheet – Use pencil to completely colour the circle representing your answer.



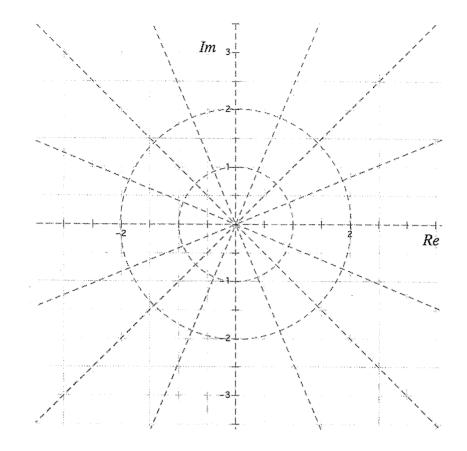
Constrained Answer Sheet – Write your answer in the space provided.

11 (a)



Plot the points that represent

- (i) $A(\overline{z})$
- (ii) $B(-\omega)$
- (iii) $C\left(\frac{1}{\omega}\right)$
- (iv) D(iz)
- (v) $E(\omega-z)$



(iii) Write the complex number that is in the fourth quadrant in terms of α

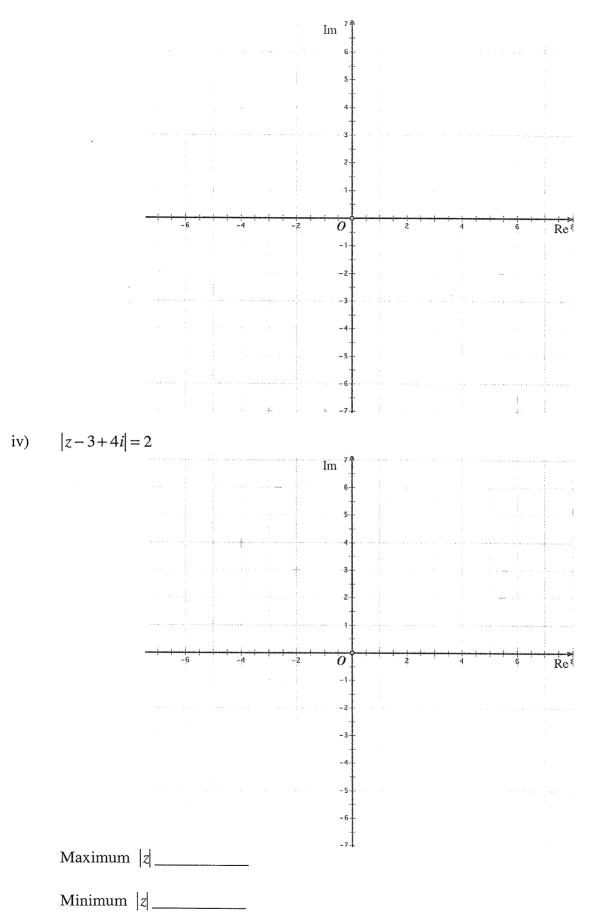
(iv) Write $\overline{\alpha^{-10}}$ in modulus argument form.

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11.(c) (i) |z-3-2i| = |z+3+2i|Im 7 .4 .4 -2 0 ź Re _ ~2. - 5 -71 $-\frac{\pi}{4} < \arg(z) < \frac{\pi}{4}$ and $\operatorname{Re}(z) \le 2$ (ii) Ĭm Re^ε -6 -2 0 -4 ź

11.(c) (iii) $0 \le \arg(z-2+2i) \le \frac{\pi}{2}$ and $|z-2+2i| \le 2$

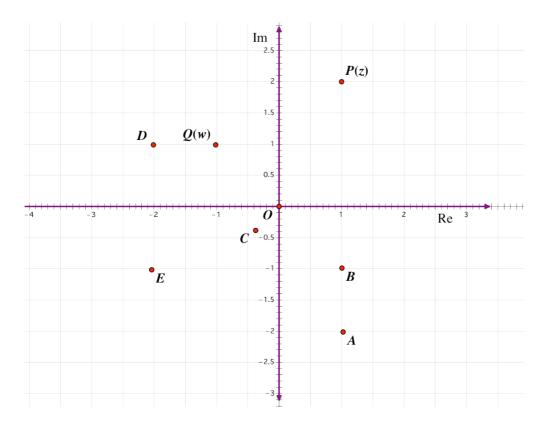


Multiple choice answer sheet – Use pencil to completely colour the circle representing your answer.



Constrained Answer Sheet – Write your answer in the space provided.

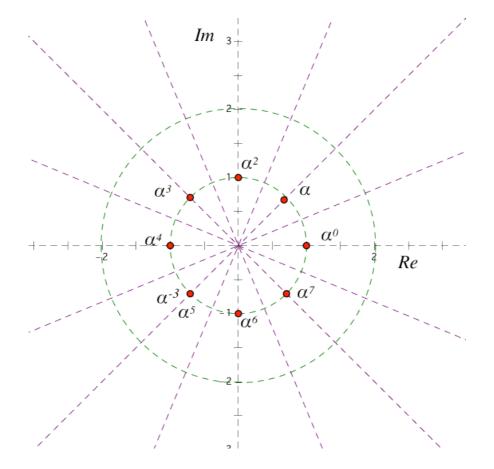
11 (a)



Plot the points that represent

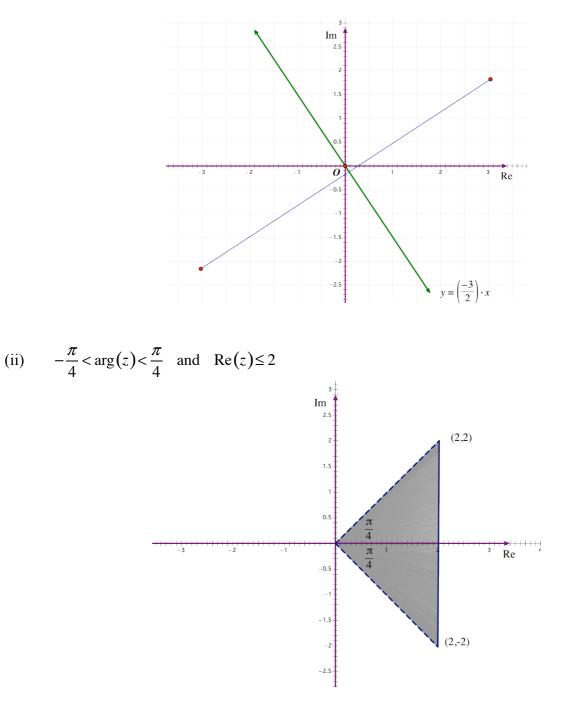
- (i) $A(\overline{z})$
- (ii) $B(-\omega)$
- (iii) $C\left(\frac{1}{\omega}\right)$
- (iv) D(iz)
- (v) $E(\omega-z)$

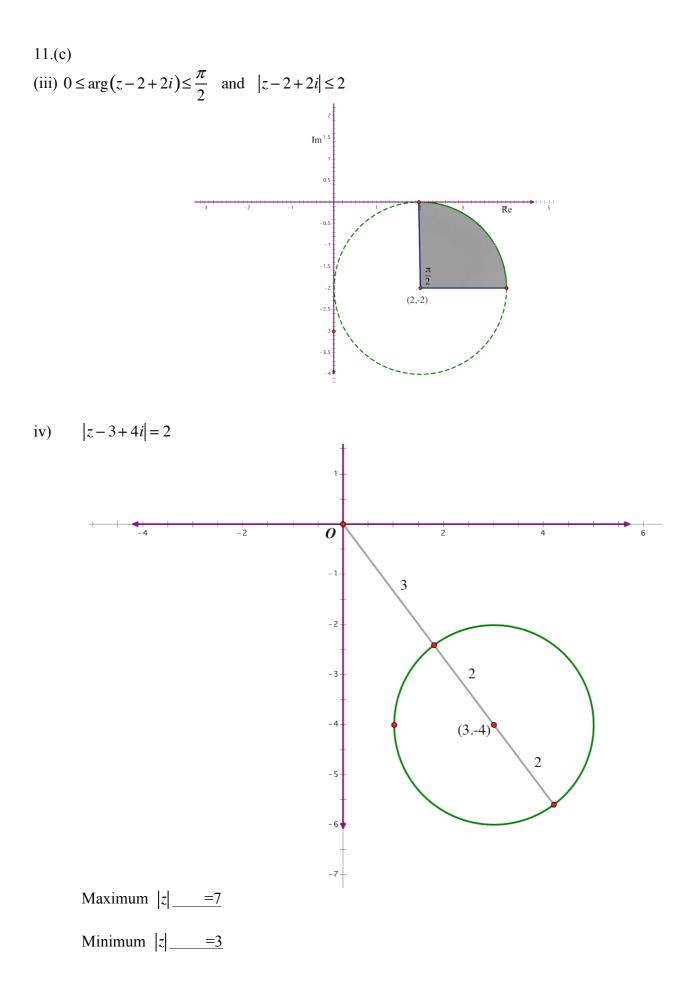
(b) $z^8 - 1 = 0$



(iii)) If α is the complex root in quadrant 1, write the complex root in quadrant 4 as a power of α .				
(iv)	1 1	$\overline{\alpha^{-10}} = \overline{\alpha^6} = a^2 = \cos\left(\frac{1}{2}\right)$	$\left(\frac{\pi}{2}\right) + i\sin\left(\frac{\pi}{2}\right)$		

11.(c) (i) |z-3-2i| = |z+3+2i|





Question 12: (10 marks) Solutions Free Response

(a) Show that for any non zero complex number $\arg\left(\frac{z}{z}\right) = 2\arg(z)$

Let
$$z = r \operatorname{cis} \theta$$
 and so $\overline{z} = r \operatorname{cis} (-\theta)$
$$\frac{z}{\overline{z}} = \frac{r \operatorname{cis} \theta}{r \operatorname{cis} (-\theta)} = \operatorname{cis} (2\theta)$$
$$\therefore \operatorname{arg} \left(\frac{z}{\overline{z}}\right) = 2\theta = 2 \operatorname{arg} z$$

(b)

(i) Find the square roots of 5-12i.

$$5-12i = (x + yi)^{2}$$
$$= x^{2} - y^{2} + 2xyi$$
$$5 = x^{2} - y^{2}$$
$$-6 = xy$$
$$\therefore x = -3 \text{ and } y = 2$$
$$\therefore x = 3 \text{ and } y = -2$$

Square roots of 5-12i are -3+2i and 3-2i

(ii) Hence solve the equation $z^2 - (1-4i)z - (5-i) = 0$, expressing your answers in the form a + ib.

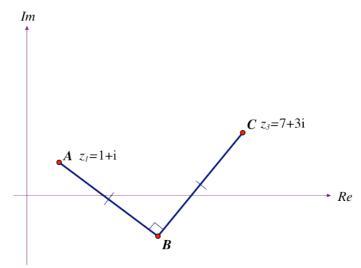
$$z = \frac{1 - 4i \pm \sqrt{(-(1 - 4i))^2 - 4 \times 1 \times -(5 - i)}}{2}$$

$$z = \frac{1 - 4i \pm \sqrt{5 - 12i}}{2}$$

$$z = \frac{1 - 4i \pm (3 - 2i)}{2}$$

$$z = \frac{4 - 6i}{2} = 2 - 3i \quad \text{and} \quad z = \frac{-2 - 2i}{2} = -1 - i$$

2



The points A and C represent the complex numbers $z_1 = 1 + i$ and $z_3 = 7 + 3i$ and B represents the complex number z_2 . Find the complex number z_2 in the form a + ib where a and b are real, such that $\triangle ABC$ is isosceles and right-angled at B.

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$$\vec{BA} = z_1 - z_2$$

$$= 1 + i - a - bi$$

$$= 1 - a + i(1 - b)$$

$$\vec{BC} = z_3 - z_2$$

$$= 7 + 3i - a - bi$$

$$= 7 - a + i(3 - b)$$

$$i \times \vec{BC} = \vec{BA}$$

$$i \times (7 - a + i(3 - b)) = 1 - a + i(1 - b)$$

$$i(7 - a) - (3 - b) = 1 - a + i(1 - b)$$

By equating real and imaginary parts

$$-(3-b) = 1-a$$

$$b = 4-a$$

and

$$(7-a) = (1-b)$$

$$7-a = 1-(4-a)$$

$$7-a = -3+a$$

$$10 = 2a$$

$$a = 5$$

$$b = 4-a$$

$$b = 4-5$$

$$b = -1$$

$$\therefore z_2 = 5-i$$